

## The Influence of Families in the FCBDD Early Childhood Education Partnership-SD

Cool music starts on the background play, and the following statements are displayed visualized on the screen with pictures and videos as action; a song begins to play

(Words on Screen) **You shared. We cared.**

(Action) A girl plays with a baby sitting in a carrier.

### **How do we know what is important to your family?**

(Action) A picture is displayed with the background of the above write up. It shows a woman with her kid smiling at the camera. Another picture is visualized, which has a woman with two girls also smiling to the camera.

(Words on Screen) **Conversations, Emails, Home visits, Parents meetings, Retreats, You shared, We cared.**

(Action) A picture is shown of a woman illustrating details of a paper on a table to another woman and a kid. All in an indoor setting. A gathering in a hall with attendance of over 20 women. Looks like a seminar with a lady addressing the gathering. A dialogue involving two ladies on a round table. A woman bends and stretches forth her hands to collect stuff from a girl in an outdoor setting.

(Words on Screen) **Building strong communication with families contributes to the authenticity, development & sustainability of our program.** Early Childhood Education Partnership

(Words on Screen) **When you speak... "I don't want to leave this place." ...we are listening. (There is a need to stay connected.)**

(Action) A picture of a lady with her hand in front of her mouth. The hand is shown beside her left ear indicating that she is attempting to hear something from someone or something.

(Words on Screen) **You inspire us.**

(Action) A form is displayed that has all inputs for personal data. A newspaper is seen in the background.

(Words on Screen) **"Our lives are hectic during the week." (We need to schedule events on weekends.) Saturdays & Evenings with Families**

(A man with two kids are seen in an indoor setting, the man seems to read out from a book to the kids while they watch)

(Words on Screen) **Language & Literary Experiences, Opportunities to Connect With Other Families, Motor Developmental Activities, Science & Sensory Play.**

(Action) A picture of a woman who reads a book to a kid as he look at the book with her. Families are seen, sitting on the floor in an indoor setting with a basket that contains books there with them. A social

gathering shows people of different religions and races in an outdoor setting. Kids are seen having fun in an indoor fitness class. And also in an outdoor setting.

(Words on Screen) **Every family is important to us.**

(Action) A woman is seen with other women and a man in an outdoor setting, the woman talks to them while they pay attention to what she says.

(Words on Screen) **In celebration of Meghan Joy Brochowski**

(Action) A woman and a man smile to the camera with their hands placed on a xylophone.

(Words on Screen) **Every child is an inspiration.**

(Action) A girl in a wheelchair is seen operating a computer with a woman behind her teaching her.

(Words on Screen) **When we listen, when we care...**

**...children in Franklin County learn & grow.**

**Together we can make a difference.**

(Action) A lady bends down to embrace a girl from behind and together smile for the camera.

(Words on Screen) **Let's talk.**

Produced by Danielle Norman

*One voice (music) by the Wailing Jennys*

**Franklin County Board of Developmental Disabilities 2014.**