



CREDENTIALS

The Early Childhood Speech-Language and Audiology Department is comprised of state and educationally licensed Speech-Language Pathologists and an Audiologist. Each hold Certificates of Clinical Competence.



SERVICE MODELS

Speech Pathologist and Audiologist

Speech Language Pathologists in ECE are scheduled to serve each classroom weekly following the school calendar.

The Audiologist works in cooperation with the classroom Speech-Language Pathologist to offer annual hearing screenings, to monitor hearing on a periodic basis and to make appropriate referrals to families. The audiologist monitors hearing aid use and hearing programs in conjunction with the classroom Speech-Language Pathologist.

EARLY CHILDHOOD EDUCATION
FRANKLIN COUNTY BOARD OF
DEVELOPMENTAL DISABILITIES
2879 JOHNSTOWN ROAD
COLUMBUS, OH 43219 (614) 342-5801

FRANKLIN COUNTY BOARD OF DEVELOPMENTAL DISABILITIES SPEECH, LANGUAGE AND COMMUNICATION SERVICES

CENTER-BASED PROGRAMS
EARLY CHILDHOOD EDUCATION



PHILOSOPHY

To approach communication as it occurs in the child's natural environments, to include home, classroom and community.



Services provided by the Speech-Language Pathologist

WHAT SERVICES CAN YOU EXPECT FOR YOUR CHILD?

- Suggestions to classroom team
- Recommendations for intervention
- Plans and programs
- Techniques, strategies
- May provide handouts or resources for the classroom teachers
- Cross-training for the classroom team
- Ongoing assessment and classroom interventions are based on the individual, and may include:

- Small group or individual speech-language activities in the classroom
- Sign Language
- Feeding/ Oral-Motor
- Literacy Development
- Augmentative Communication/ Assistive Technology
- Phonology Stimulation
- Social communication skill development
- Expressive and receptive language skill development

WHAT YOU MIGHT ALSO EXPECT

- Formal or informal assessment of child's speech and language needs upon entering the program
- Parent consultation, training, support, resources, education, linkage to agency and other support systems for speech, language and communication needs
- Development of goals and intervention plans to be implemented by SLP as well as the classroom team
- Communication and coordination with private therapists or other outside agencies.

